

A Report on

Celebrating the Guiding Lights: Teachers' Day Special Programme by MITS Community Radio 90.8

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Introduction

MITS Community Radio 90.8 covered the Teachers' Day Celebration organised by the NSS Volunteers at MITS Deemed-to-be University on 5 September 2026. The celebration commemorated the birth anniversary of Dr. Sarvepalli Radhakrishnan, a distinguished philosopher, educator and former President of India.

The programme brought together the University leadership, Deans, faculty members, NSS volunteers and students to acknowledge and celebrate the invaluable contribution of teachers in shaping the lives and careers of students.

The programme highlighted that the role of teachers extends far beyond classroom instruction. Teachers act as mentors, role models, counsellors, motivators and guides, helping students develop knowledge, values, discipline, confidence, character and professional competence.

Through its coverage, MITS Community Radio 90.8 provided an opportunity to share the



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reflections and messages of institutional leaders, faculty members and students regarding the changing role of teachers in contemporary education.

Purpose of the Programme

The major purposes of the Teachers' Day celebration and its community radio coverage were:

- To recognise and appreciate the contribution of teachers.
- To commemorate the educational legacy of Dr. Sarvepalli Radhakrishnan.
- To highlight the changing role of teachers in modern education.
- To emphasise the importance of mentoring and student–teacher interaction.
- To encourage innovative and technology-enabled teaching.
- To recognise teachers as role models and guides.
- To encourage students to value and respect their teachers.
- To promote lifelong learning among both teachers and students.

Objectives

Objective 1: Recognise Teachers' Contributions

To acknowledge the significant contribution of teachers towards students' academic, personal, ethical and professional development.

Objective 2: Promote Mentoring and Guidance

To emphasise the importance of meaningful student–teacher relationships and structured mentoring mechanisms such as the Mentor–Mentee Programme.

Objective 3: Encourage Innovative Teaching

To motivate faculty members to adopt interactive, engaging and technology-supported teaching approaches suitable for changing generations of learners.

The celebration highlighted the philosophy that every person who teaches, guides or provides meaningful direction can be considered a teacher. The role of the teacher therefore extends beyond formal education to include parents, mentors, professionals and others who influence an individual's learning and growth.

The celebration also recalled the contribution of Dr. Sarvepalli Radhakrishnan and his vision of education and the teaching profession.

Message from the Dean – School of Engineering

The Dean extended Teachers' Day greetings to all faculty members and highlighted the important role teachers play in guiding students.

He explained that teachers help students acquire knowledge while also developing the courage and confidence required to face different situations in life.



An important point highlighted during the discussion was that mothers can be regarded as the first teachers in a person's life. The broader message was that learning and guidance are received from many people throughout one's life.

Key Message

Teachers contribute not only to academic learning but also to the development of confidence, courage and the ability to face challenges.

Message from the Dean – School of Management

The Dean emphasised that teaching extends beyond classroom instruction. She highlighted the importance of the Mentor–Mentee Programme as a mechanism through which teachers can provide academic and personal guidance to students. Students were encouraged to approach faculty members not only when they face academic difficulties but also when they require appropriate guidance and support.

The Dean also highlighted how educational institutions help students develop:

- Culture
- Teamwork
- Sharing
- Planning
- Communication
- Interpersonal skills
- Professional behaviour

Teachers were described as role models whose knowledge, experience and conduct influence students.

Key Message

A teacher's influence extends beyond the classroom and contributes to the overall development of the student.

Message from the Dean – School of Computers

The Dean discussed the lasting impact teachers have on students' personalities and careers. He recalled India's long-standing tradition of respecting and honouring teachers and highlighted the educational contribution and vision of Dr. Sarvepalli Radhakrishnan. The discussion also emphasised that learning has no limits. Students should be encouraged to explore, investigate and develop knowledge across different fields.

Key Message

Education should develop a continuous desire to learn, explore and investigate, rather than being



limited to textbooks and examinations.

Message from the Principal – MITS

The Principal expressed gratitude towards teachers who had guided him throughout his professional journey and acknowledged the lasting influence of teachers on individuals.

He discussed the rapid growth of digital learning resources, including Google, ChatGPT and other online platforms. However, he emphasised that technology cannot completely replace the experience, contextual understanding, personal guidance and mentoring provided by teachers.

Key Message

Technology is a powerful educational tool, but human guidance, experience, mentorship and contextual understanding remain essential components of effective education.

Message from the Registrar – Chief Guest

The Registrar, who attended as the Chief Guest, highlighted the importance of making the right choices in teaching, parenting and student life.

One of the important ideas discussed was conscience as a constant teacher. Conscience guides individuals towards ethical, responsible and appropriate behaviour.

Teachers were encouraged to provide students with proper direction and guidance so that they can make responsible decisions in their personal and professional lives.

The Registrar also highlighted that one of the greatest forms of recognition for a teacher is when students return later in life and acknowledge the positive contribution their teachers made to their success.

Teaching was described as a divine profession, carrying a responsibility to positively influence the lives and careers of future generations.

Key Message

The greatest reward for a teacher is to see students succeed and recognise the guidance that helped shape their lives.

Faculty Perspective on Teaching

A faculty member shared valuable reflections on the teaching profession and encouraged young people to consider teaching as a meaningful career.

Teaching was described not merely as a job but as a responsibility and service to society.

The discussion highlighted the need for teachers to adapt to:

- Changing generations of learners
- Modern teaching methodologies
- Smart classrooms



- Digital technologies
- New learning platforms
- Interactive teaching approaches

At the same time, teachers were encouraged to maintain the human element of education by creating meaningful and engaging learning experiences.

Key Message

Modern teachers must combine technology, innovation, experience and human connection to create effective learning environments.

Student Perspective – NSS Volunteer Divya

NSS Volunteer Divya expressed her gratitude to teachers for their encouragement, patience and belief in students.

She highlighted several important roles played by teachers:

- Guiding students in real-life situations.
- Encouraging and motivating students.
- Correcting mistakes constructively.
- Helping students learn from their mistakes.
- Providing direction during difficult situations.
- Contributing to students' success.
- Supporting personality development.

She compared teachers to a compass, helping students identify the right direction in life.

Key Message

Teachers provide students with the direction, encouragement and confidence needed to progress towards their goals.

Major Outcomes

Outcome 1: Increased Recognition of the Role of Teachers

The programme enhanced awareness among students about the multifaceted role of teachers as educators, mentors, role models, motivators and guides. It reinforced the importance of appreciating teachers' contributions to academic, personal and professional development.

Outcome 2: Strengthened Awareness of Mentoring, Values and Character Development

The discussions highlighted the importance of student–teacher interaction, the Mentor–Mentee Programme, ethical thinking, discipline, confidence, responsibility and character development. Students were encouraged to seek appropriate guidance and learn from teachers' experience.



Outcome 3: Encouragement for Innovative and Technology-Enabled Learning

The programme encouraged faculty members to continuously update their knowledge, adopt interactive teaching methods and make responsible use of digital technologies such as online learning resources and AI-based tools. It also reinforced that technology should complement rather than replace meaningful teacher–student engagement.

Overall Impact

The Teachers’ Day celebration created an opportunity for different stakeholders to reflect on the evolving role of teachers in higher education.

The programme brought together institutional leadership, faculty members, NSS volunteers and students, creating a platform for sharing diverse perspectives on teaching and learning.

The overall impact can be represented as:

Teacher Guidance → Knowledge → Values → Confidence → Character → Professional Development → Responsible Citizenship

The MITS Community Radio 90.8 coverage further helped communicate these messages and recognise the contribution of teachers to the wider academic community.

Conclusion

The Teachers’ Day Celebration – Special Coverage by MITS Community Radio 90.8 was a meaningful initiative that recognised and celebrated the invaluable contribution of teachers in shaping students and society. The messages delivered by the University leadership, faculty members and students collectively demonstrated that the role of teachers goes beyond the transmission of academic knowledge. Teachers serve as mentors, role models, motivators, counsellors and guides, helping students develop knowledge, values, confidence, discipline, character and professional competence. The programme also addressed the changing nature of education in the digital era. While online resources, artificial intelligence and digital platforms provide new opportunities for learning, the discussions reaffirmed the continuing importance of human guidance, experience, mentorship and meaningful teacher–student relationships.

Alignment with UN Sustainable Development Goals

SDG 4: Quality Education

Promoted effective teaching, mentoring, lifelong learning, innovative teaching methods, digital learning and holistic student development.

SDG 5: Gender Equality

Promoted an inclusive educational environment where students and faculty can participate



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equally in learning, mentoring and institutional activities.

SDG8: Decent Work and Economic Growth

Highlighted teachers' role in developing students' professional competencies, career orientation, discipline and employability.